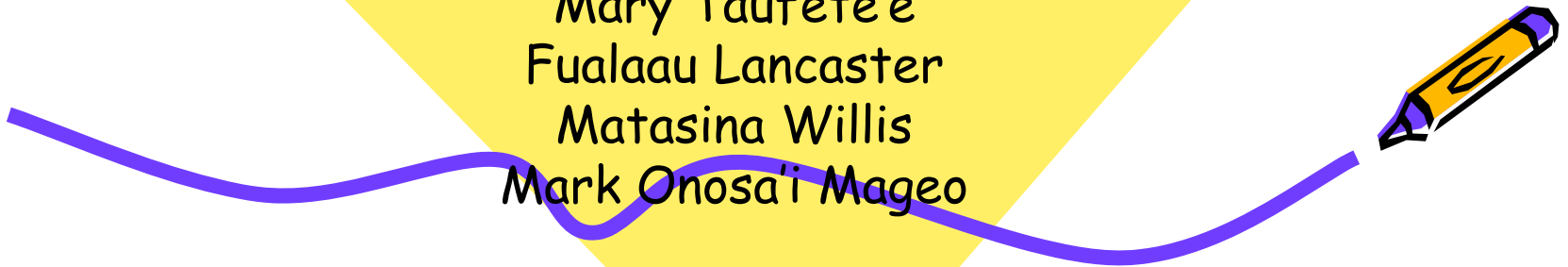




College and Life Planning

Annie Panama
Mary Taufete'e
Fualaau Lancaster
Matasina Willis
Mark Onosa'i Mageo





"The human ability to
learn and remember is
virtually limitless!"

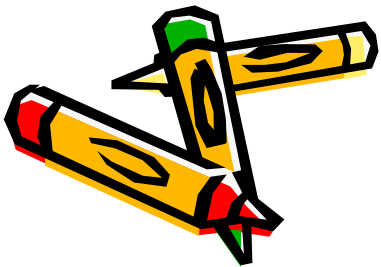
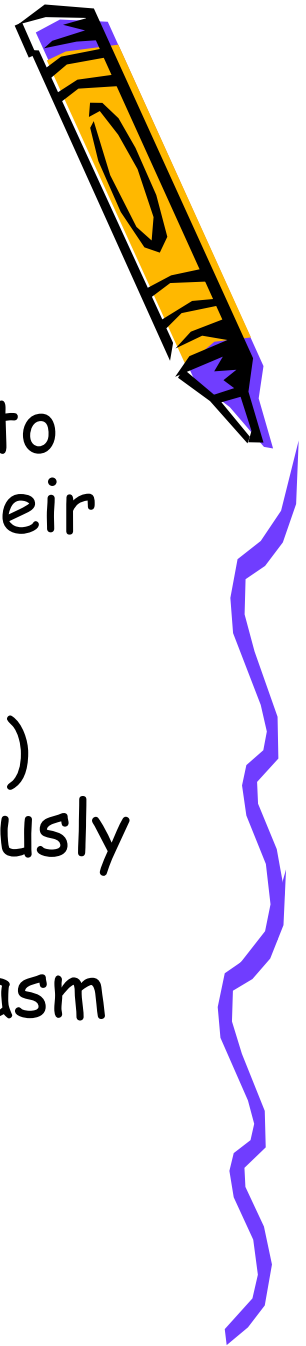
By:

Sheila Ostrander and Lynn Schroeder



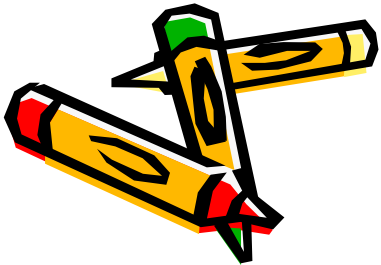
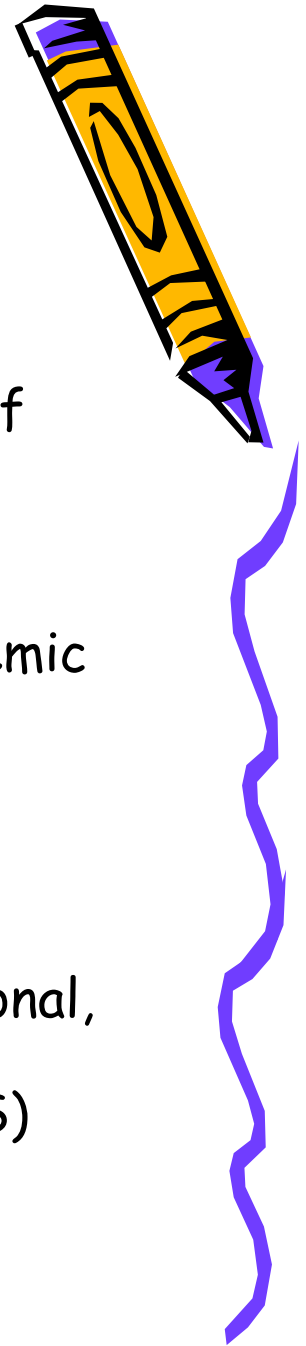
College and Life Planning Mission Statement

is to empower and inspire students to be successful, by their standards, in their lives (personal and professional) and in their studies by learning strategies (styles, changing of habits and so forth) that they can immediately and continuously apply throughout life and that enables them to leave with confidence, enthusiasm and a passion to succeed.



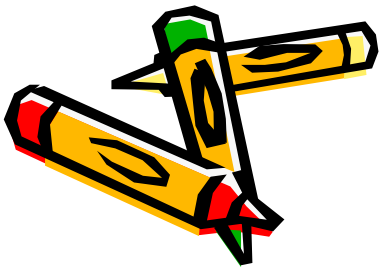
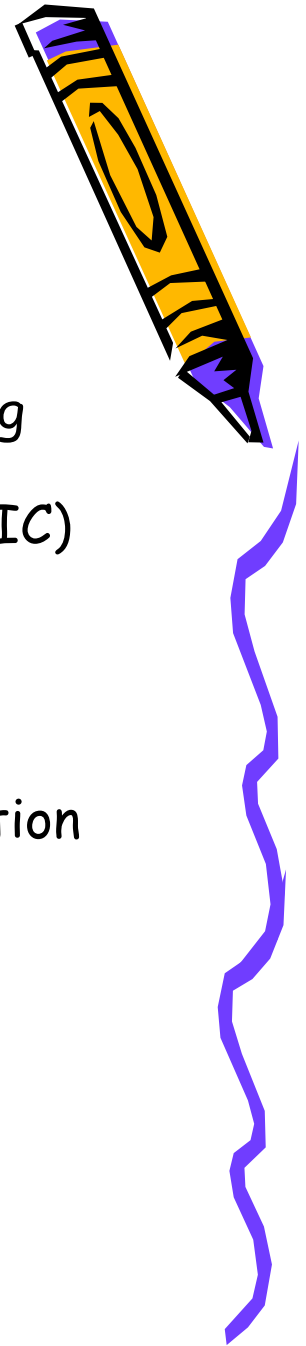
CLP STUDENT LEARNING OUTCOMES (#1 Has CLP defined expected student learning outcomes?)

- A. Develop and apply communication skills in the areas of speaking, writing, reading and listening.
(aligned with ISLO's: I.A, B, C,.) (COMMUNICATION)
- B. Apply acquired knowledge and skills to improve academic studies and real work situations:
(aligned with ISLO's: II. A, C,.) (TRANSFERABLE, JOB SPECIFIC)
- C. Demonstrate important work qualities and develop insights into the human experience (applying to personal, occupational and social relationship)
(aligned with ISLO's: II. B, C,.) (ADAPTIVE, JOB SKILLS)



Cont'd PSLO's

- D. Recognize the relevance of career choices to life long learning.
(aligned with ISLO's: II. B, C,..)(ADAPTIVE, JOB SPECIFIC)
- E. Utilize electronic media to communicate, locate and retrieve information.
(aligned with ISLO's: I. A, 3., B. III. D) (Speaking and Writing, use interpersonal and evaluation of information received through different media)
- F. Recognize and develop a respect for diversity
(aligned with ISLO's: III. B.) (Respect and Diversity)



cont'd PSLO'

G. Develop an understanding and appreciation for the importance of personal responsibility
(aligned with ISLO's: III. B; Respect and Diversity)

H. Identify strategies to address potential problems and formulate effective solutions of options.

(aligned with ISLO's: III. C; Problem Solving)



CLP DEPARTMENT TO INSTITUTION

- The College and Life Planning courses teach strategies that focus on the notion of achievement and success. Students enrolled in CLP courses will be empowered and inspired with habits of studies that they can apply and process to achieve their educational and life goals. These are the concepts outlined and reflected in the institution's mission as well as the CLP department's mission statement.

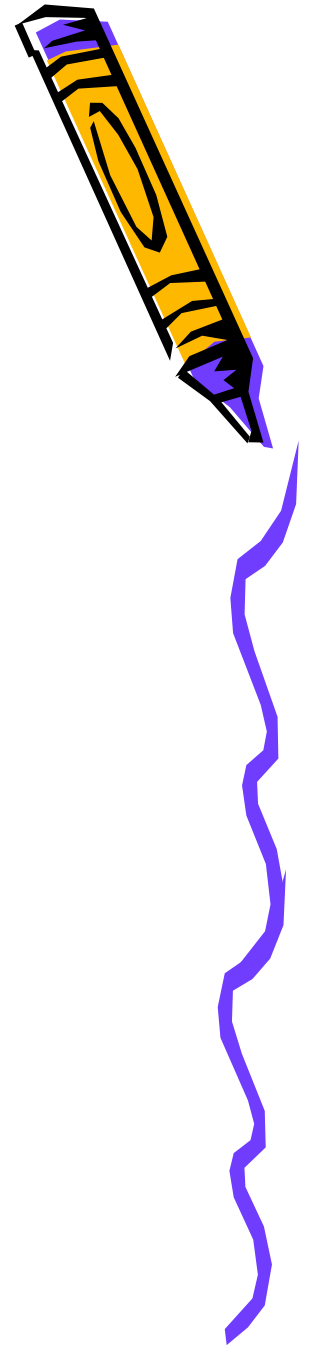
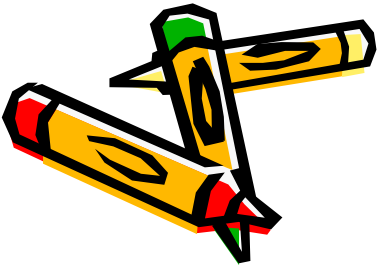


ACTIVE CLP COURSES

- CLP 150 College and Life Planning (3)
PRE-REQUISITE (NONE)

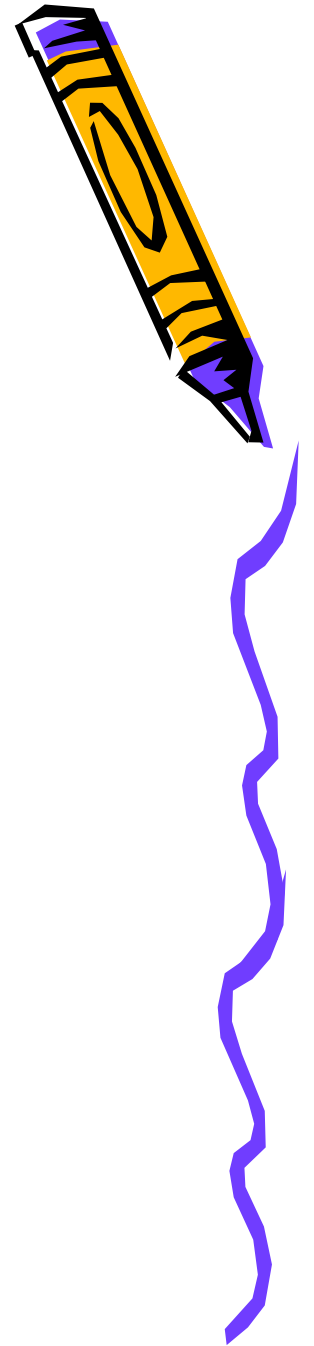
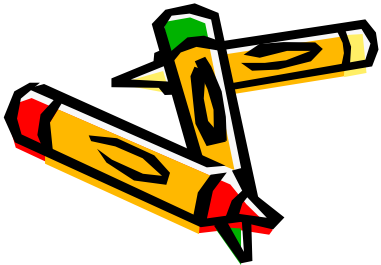
CLP 091 (3) Career Exploration
PRE-REQUISITE (NONE)

- SUPPORTS ALL DEGREE PROGRAMS



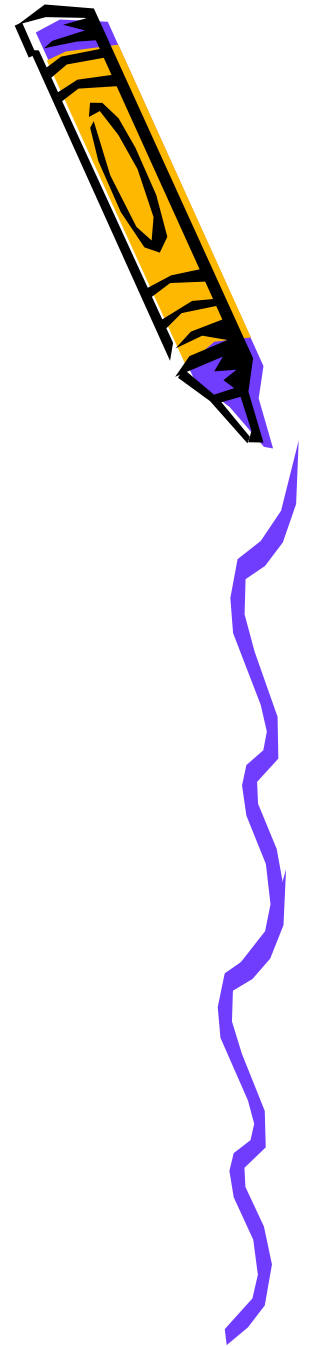
CLP TOPICS!

- Making Transitions
 - Planning
 - Memory
 - Reading
 - Notes
 - Thinking
- * Communication
 - * Diversity
 - * Health



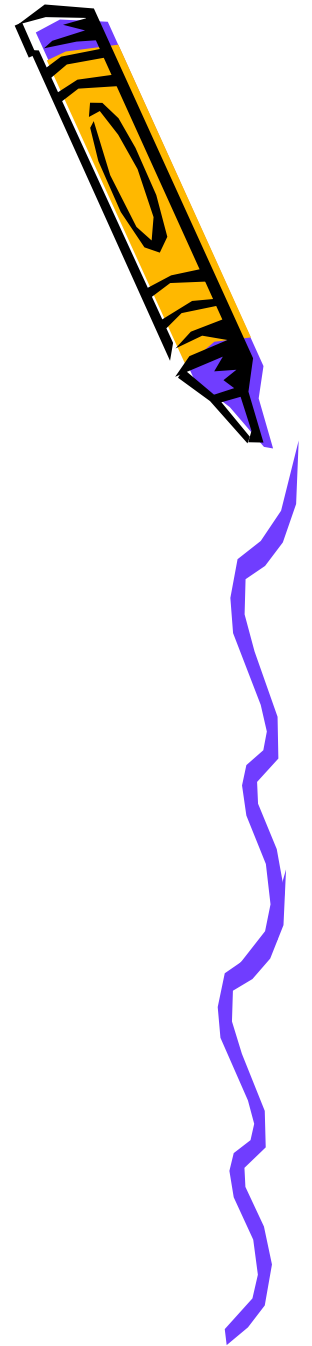
#2. Has CLP defined assessment of expected student learning outcomes?

- YES!
- COMMUNICATION
- LIFE SKILLS
- JOB SKILLS



#3. Has CLP assessed student learning outcome?

- BUT OF COURSE!
- COMMUNICATION RUBRICS
 - GROUP PRESENTATION
 - INDIVIDUAL PRESENTATION
 - RESEARCH PAPERS
 - PORTFOLIO
 - JOURNAL WRITING



#4. Has CLP analyzed the results of assessment?

- YES (assessment by rubrics results)
- Group presentation (example of teacher's analysis)

Students lack time management skills-
procrastination becomes an obstacle to learning.

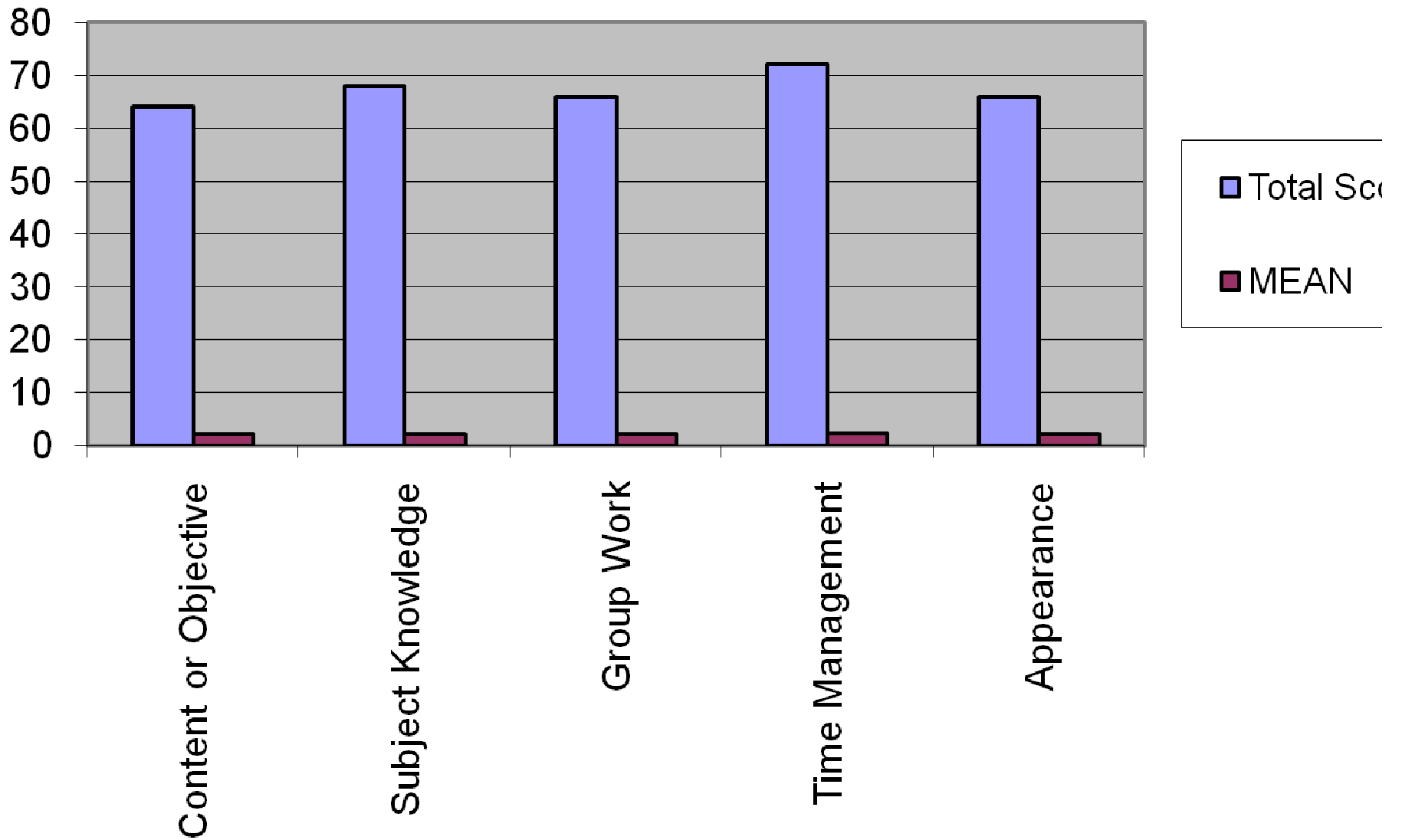
Students obstacle (fear, low self-esteem).

Majority of students are visual and
kinesthetic learner rather than auditory

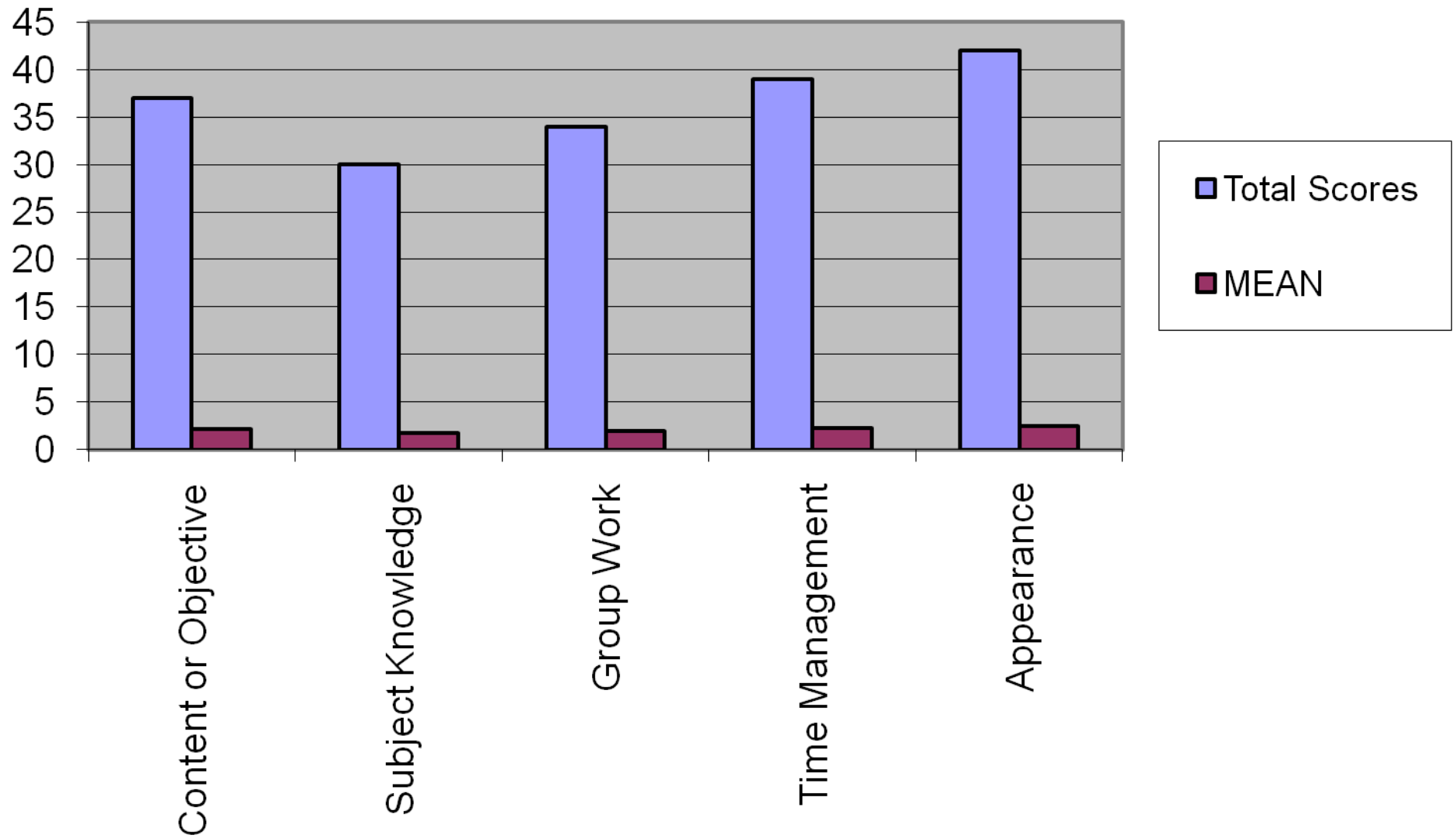
(short attention span, back seat learners)



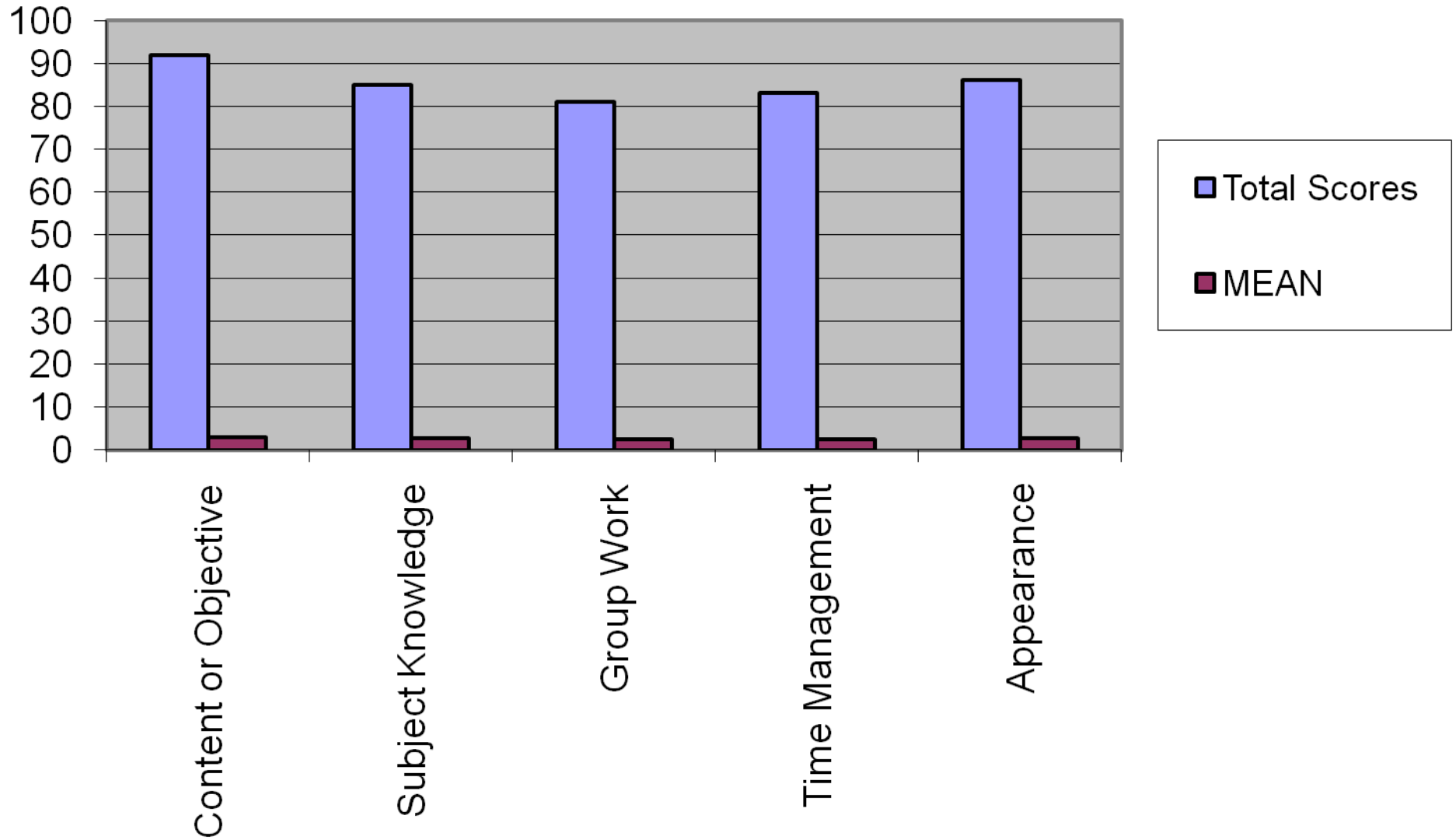
CLP 150-2 Spring 2008 Research Paper



CLP 150-4 Group presentation Spring 2008



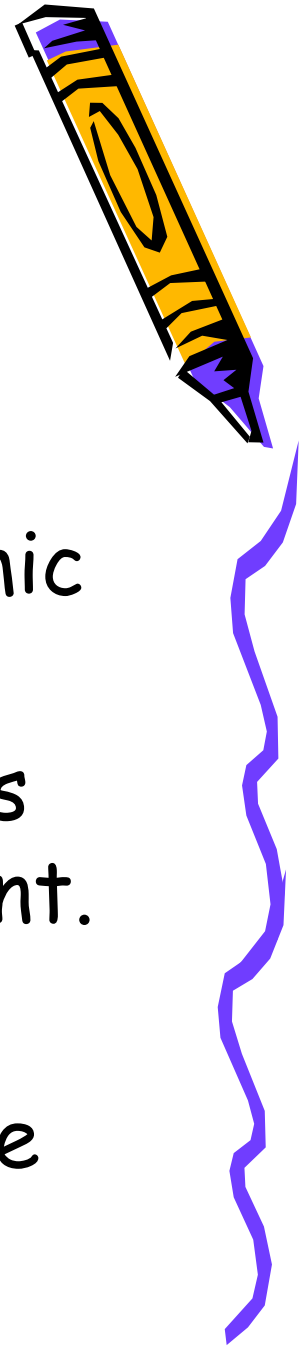
CLP 150-7 Group presentation Spring 2008



#5. Has CLP plan and implement changes to pedagogies, facilities etc. to improve learning?

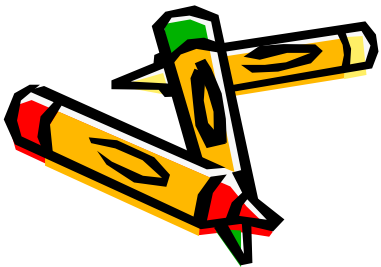
- YES.
- Making changes to improve academic department(next edition,
- Planning and implementing changes are in the process for improvement.

• Counselor/Faculty-ancillary course



GHANDI

"LIVE AS IF YOU WERE TO DIE
TOMORROW. LEARN AS IF YOU
WERE TO LIVE FOREVER!"



THE END

